



Teaching and Learning Policy

Date Agreed: March 2019

Review Date: March 2021

Signed: _____

Chair of the Trust Community Partnership

St Blasius C of E Primary Academy

Teaching and Learning Policy

Revision Record

Revision No.	Date Issued	Prepared By	Approved	Comments
1	March 2017	CW	Govs	New Policy
2	March 2019	CW	TCP	Reviewed policy

Our Vision:

At St Blasius C of E Primary Academy we strive for excellence in all we do, in a climate of friendship, wisdom and endurance - our school values. This is a nurturing Christian community. It's where care and concern for one another is shown, within and beyond the school. This is a successful school where the community also participates in learning which is exciting, dynamic and challenging. Here children are supported to take risks and to learn from them. This is a forward-looking school where children are prepared to become responsible, informed and creative global citizens who will contribute with insight, understanding and compassion to the rapidly changing world they live in.

Through the learning that children enjoy, experience and engage in, they are able to acquire and deepen the knowledge, skills and understanding that will enable them to realise their worth and lead meaningful lives.

Teaching will be skilful, accessible, effective and exciting, making careful and creative use of all available resources and taking full account of continuing developments in the profession.

Our Aims for Learning:

We endeavour to ensure the best possible environment for learning which is positive and where children feel safe and feel they belong, where they enjoy being challenged and know they will be supported appropriately.

Through our approach to the school curriculum, within which the National Curriculum is situated, we aim to offer meaningful contexts for learning which take account of the ever-changing world in which we live.

Within the planned learning, we aim to include opportunities for pupils to:

- Develop academically, socially, emotionally, physically, spiritually;
- Develop and apply their skills, knowledge and understanding through a series of relevant, exciting and engaging events and experiences;
- Reflect upon their learning, identifying and celebrating success;
- Recognise their individual targets for further development;
- Become independent, motivated and determined learners, responding to effective feedback as they move forward in their learning.

Provision for Learning:

We offer opportunities for children to learn in different ways and in different contexts. These include:

- Investigating and problem-solving;
- Researching and discovering;
- As a whole class, in a group, paired and independently;
- Posing and responding to questions;
- Using technology and having access to specialist equipment (as appropriate);
- Educational trips, visits, visitors;

- Learning from experts;
- Creative and performance activities;
- Real-world experiences;
- Designing and making;
- Physical activities;
- Spiritual experiences.

Our Aims for Teaching:

We strive to provide excellent teaching, taking account of individual needs and differences and maintaining the highest expectations.

Within the planned teaching we aim to:

- Inspire children to value learning as a life-long endeavour;
- Enable children to evaluate and reflect upon their learning;
- Share with children targets and strategies for individual improvement;
- Identify any factors compromising progress in learning and work with children and parents to overcome these;
- Set high expectations of behaviour and progress;
- Promote Christian values and an understanding of citizenship;
- Show meaningful regard for our local community and the wider world;
- Recognise and celebrate individual achievements and successes in a way that motivates and rewards;
- Ensure that every child knows how to keep him/herself safe and well;
- Support children to take risks, learn from their mistakes, experience competition and manage disappointment;
- Encourage and respect the views and opinions of children;
- Ensure teaching reflects the best possible practice taking account of the prevailing professional standards and recommendations, especially with regard to the place of technology.

In fulfilment of these aims, provision at this school will:

- Include interactive and innovative teaching;
- Offer meaningful and diverse first-hand experiences;
- Generate discussion and provide a forum where opinions can be shared, valued and respected;
- Make links across the curriculum and within subjects;
- Celebrate success and reward achievement in a variety of ways throughout the school;
- Be fair, accessible and inclusive.

Role of Parents/Carers:

Parents/Carers play a vital role in supporting their children in their learning, working in partnership with the school and other agencies, as appropriate.

Parents/Carers will be informed of the curriculum specific to their children's year group through meetings, termly newsletters and website information.

Parents/Carers will be informed of their children's progress or any specific concerns which may affect this.

Parents/Carers are required to support their children's punctual arrival at school and the best possible attendance at school.

Parents/Carers are invited to share information with the school staff that may affect their child's ability to learn or disposition for learning.

Role of Trust Community Partners:

Trust Community Partners play a significant role in supporting, monitoring and reviewing school policies and in ensuring that appropriate priority and resource is given to providing the best possible environment for effective teaching and learning.