



PARENT PARTNERSHIP POLICY

Date Agreed: March 2019

Review Date: March 2020

Signed: _____

Chair of the Trust Community Partnership

Revision Record

Revision No.	Date Issued	Prepared By	Approved	Comments
1	May 2016	AH	Govs	New Policy
2	May 2017	CW	Govs	Reviewing policy
3	May 2018	CW	Govs	Reviewing policy
4	March 2019	CW	TCP	Reviewed policy

St Blasius Shanklin C of E Primary Academy

Parent Partnership Policy

At St Blasius Shanklin C of E Primary Academy we are committed to developing a close relationship with parents which supports and encourages all children to achieve their best. We do this by working and talking together to nurture the children to develop trust, respect, confidence, independence, self-esteem and the desire to learn.

On 12th July 2016 an LPPA advisor and verifier visited our Academy and awarded us the Leading Parent Partnership Award for a period of 3 years.

The Aims of our Parent Partnership Policy:

- To ensure that all staff, governors and parents/carers are able to support the pupils' development effectively at all stages of their school life at St Blasius C of E Primary Academy.
- To involve parents fully in school life and the school community.
- To operate an Open Door Policy that encourages the fullest possible two-way communication between staff and parents.
- To work in close co-operation with parents in order to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive for all parents and their children, regardless of need, background or culture.

A welcoming and friendly environment for parents, carers and visitors:

Parents are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other.

Formal

- Induction events for parents of children starting their school life at St Blasius.
- Exit points for each year group where parents are invited to join their children in the classroom to share the achievements and learning of their latest topic.
- Open Evenings to provide parents with up-to-date information on their children's progress and set targets.
- Meetings to discuss evaluate and update Individual Education Plans for children with special educational needs.
- Individual meetings with a range of staff e.g. learning mentors, Assistant Principal, class teacher as appropriate to provide support and address any areas of concern.

Informal

These include:

- A variety of class assemblies.
- Christmas events.
- PTA (parent teacher association) events and meetings, including the Summer Fayre.

Communication

We are continually updating and improving our communication systems. Currently, parents receive regular updates from the school including:

- Regular newsletters and information letters.
- Annual Progress Reports.
- Regularly updated website.
- Home School Agreement.
- Class dojo messages from class teachers.

Opportunities and support for parents

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Signposting parents to adult learning courses in other venues, e.g. Isle of Wight College, Isle of Wight Learning Centre and The Children's Centre.
- Offering leaflets and guidance on specific areas of the curriculum, e.g. reading to enable parents to support children at home.
- Developing opportunities for parents of children with special educational needs to meet to share experiences and learn more about available support.
- Supporting and signposting access to other agencies.
- Supporting attendance.

We also seek to support those parents who would like their child to benefit from extended school provision, for example:

- After-school clubs.
- Holiday activities for families – parents and children having fun together.

Policies

We seek to ensure that all relevant school policies are effective and easy to read by parents. Key policies are available on our website and we are able to support parents, by providing hard copies of policies and discussing policies with parents if they would like further information. We also offer some summary policies for parents where the full policy is long and may be less accessible, e.g. attendance policy, behaviour policy

Transition

We aim to provide support and resources to help parents make informed decisions about choices and transitions to secondary schools, by:

- Providing impartial guidance on transition to parents and pupils.
- Supporting parents with the procedures for applying.
- Supporting parents and children who have specific Special Educational Needs in having a successful and supported transition.

Parent Teacher Association

All parents are welcome to come to meetings and help out at events whenever they are available. We are enormously grateful to the PTA for their hard work and commitment in raising funds for our school.

Trust Community Partnership

Two places on the Trust Community Partnership are reserved for parents who are willing to serve as members. They are appointed by The Portsmouth and Winchester Diocesan Academies Trust after a vote by other parents and carers.

Home/School Partnership

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- Jointly signing the Home/School agreement.
- Reading with children as often as possible.
- Visiting the library together.
- Encouraging children to complete and return promptly any homework they have been given.
- Talking with the teacher if they have any concerns regarding their children's learning or behaviour at school or at home.
- Attending parents evening twice a year.

Parental Feedback

The academy regularly seeks parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses are seriously considered and appropriate action taken.

Final Statement:

We are committed to the highest possible level of Partnership with Parents and are always open to new suggestions on how we can improve.

Policy to be reviewed annually.